US History
Unit #1: Founding America

Monday, August 18th: New seats, Schedule/Goals, Vocab.
   HW: Vocabulary
Tuesday, August 19th: Worksheets (4), 1-1 Worksheet
   HW: 1-2 due tomorrow
Wednesday, August 20th: Notes, Video, Quiz
   HW: None
Thursday, August 21st: Video, Notes, Enlightenment Board, Declaration Activity
   HW: None
Friday, August 22nd: Placards Activity
   HW: None

Monday, August 25th: Notes, Articles of Confederation Activity, Quiz
   HW: None
Tuesday, August 26th: Articles v. Constitution Activity, Notes
   HW: 1-3
Wednesday, August 27th: Notes, Partner Work- US Constitution, Quiz
   HW: 1-4
Thursday, August 28th: Socratic Seminar
   HW: None
Friday, August 29th: Notes, Review Worksheet, Quiz
   HW: Review Worksheet due Thursday

Monday, September 1st: NO SCHOOL!!!
   HW: None
Tuesday, September 2nd: Cooperative Groups
   HW: Study
Wednesday, September 3rd: Review, Worksheet ?s, Note Packet, LAST DAY FOR LATE AND MISSING WORK
   HW: Study; Note Packet due tomorrow
Thursday, September 4th: Test
   HW: None
Friday, September 5th: Test Corrections, Vocab. (Industrialization)
   HW: Vocab.
Goals

1. Explain a grievance listed in the Declaration of Independence in terms of its relationship to Enlightenment ideas and natural rights and the social contract.

2. Show how the Northwest Ordinance, in providing government for the Northwest Territory, established a precedent for governing the United States.

3. Develop an argument that a particular provision of the Constitution of the United States would help address a problem facing the United States in the 1780s.

4. Explain a provision of the Constitution of the United States in terms of how it reflects Enlightenment thinking.

5. Compare the arguments of the Federalists and Anti-Federalists on a common topic related to the ratification of the Constitution of the United States and hypothesize why the winning argument was more persuasive.

6. Cite evidence for historical precedents to the rights incorporated in the Bill of Rights.