

Parent Involvement Policy, Beavertown Elementary School

Beavertown will be implementing the following statutory requirements regarding parental involvement as governed by the No Child Left Behind (NCLB) Act. Beavertown believes that participation of parents in regular, two-way and meaningful communication involving student academic learning helps students grow. This partnership ensures-

- That parents play an integral role in assisting their child's learning;
- That parents are encouraged to be actively involved in their child's education at school;
- That parents are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities, such as those described in Section 1118 of the ESEA.

Beavertown will provide programs, activities and procedures for the involvement of parents in compliance with Title I, Part A programs. Such events will include, but are not limited to:

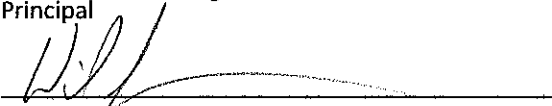
- Monthly Parent Teacher Organization (PTA) meetings
- Curriculum/ Academic Nights
- Parent-Teacher Conferences
- Book Fairs/ Family Nights/ Carnivals

As a Title I building, Beavertown will take the following actions to involve parents in the decision making of the building:

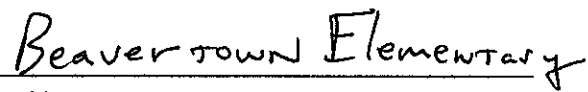
- Inform parents of their rights and opportunities to provide feedback through building newsletters and the building website
- Provide parent information at a PTA meeting at the beginning of each school year informing and discussing with parents the results of the annual performance of the district and its buildings
- Notify parents of meetings through newsletters, communications from the community relations office, parent surveys, parent-teacher conferences, IEP meetings and any parent meetings held at the beginning of each school year, such as Open House and Curriculum Nights
- Strive to provide an atmosphere conducive for parental involvement, with the goal of receiving ongoing parental feedback on practices and policies for involvement and student achievement
- Provide a Parent Resource Center outside of the office to provide helpful information about your student's education and some services provided at Beavertown
- Provide full opportunities for the participation of parents with Limited English proficiency, parents with disabilities and parents of migratory children
- Provide parents with an opportunity to have open dialogue with administrators, teachers and staff regarding concerns and ideas for school improvement and parental involvement through informal meetings, parent-teacher conferences, and district surveys
- Provide assistance to parents of children served by the school district or school, as appropriate in understanding NCLB topics.
- Provide materials and training to help parents work with their children to improve their child's academic achievement.
- Beavertown's building principal, Title I teachers, regular education teachers and intervention specialists will meet regularly to discuss parent involvement activities and academic achievement initiatives. Together, the teams will coordinate parent involvement activities and actively review student progress towards academic achievement.



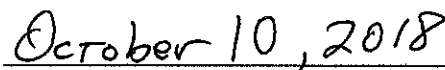
Principal



Parent Signature



Building



Adoption Date